


**STATE FISCAL STABILIZATION FUND APPLICATION**

**PART 1: APPLICATION COVER SHEET  
(CFDA Nos. 84.394 and 84.397)**

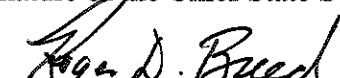
<p>Legal Name of Applicant (Office of the Governor):</p> <p>Office of the Governor State of Nebraska</p>	<p>Applicant's Mailing Address:</p> <p>Office of the Governor P.O. Box 94848 Lincoln, NE 68509-4848</p>
<p>State Contact for the Education Stabilization Fund (CFDA No. 84.394)</p> <p>Name: Gerry A. Oligmueller</p> <p>Position and Office: State Budget Administrator</p> <p>Contact's Mailing Address: DAS Budget Division Room 1320, State Capitol P.O. Box 94664 Lincoln, NE 68509-4664</p> <p>Telephone: (402) 471-2526 Fax: (402) 471-8074 E-mail address: <a href="mailto:Gerry.Oligmueller@nebraska.gov">Gerry.Oligmueller@nebraska.gov</a></p>	<p>State Contact for the Government Services Fund (CFDA No. 84.397)</p> <p><i>(Enter "same" if the same individual will serve as the contact for both the Education Stabilization Fund and the Government Services Fund.)</i></p> <p>Name:</p> <p>Position and Office: Same</p> <p>Contact's Mailing Address:</p> <p>Telephone: Fax: E-mail address:</p>

To the best of my knowledge and belief, all of the information and data in this application are true and correct.

<p>Governor or Authorized Representative of the Governor (Printed Name):</p> <p>Dave Heineman, Governor</p>	<p>Telephone:</p> <p>(402) 471-2244</p>
<p>Signature of Governor or Authorized Representative of the Governor:</p> 	<p>Date:</p> <p>6-16-09</p>

Recommended Statement of Support from the Chief State School Officer *(Optional)*:

The State educational agency will cooperate with the Governor in the implementation of the State Fiscal Stabilization Fund program.

<p>Chief State School Officer (Printed Name):</p> <p>Roger Breed, Commissioner of Education</p>	<p>Telephone:</p> <p>(402) 471-5020</p>
<p>Signature of the Chief State School Officer:</p> 	<p>Date:</p> <p>6-16-09</p>

**PART 5, SECTION A: STATE USES OF THE EDUCATION STABILIZATION FUND**

**SPECIAL NOTES:**

- Section A of Part 5 requests data on the Education Stabilization Fund (CFDA No. 84.394). In completing this portion of the application, please refer to Appendix D – Instructions for Part 5: State Uses of Funds.
- At a later date, the Department will collect data on the levels of State support for elementary, secondary, and postsecondary education in FY 2011.
- These data may differ from the data in the levels of support for maintenance-of-effort purposes. See instructions in Appendix D.
- The term “postsecondary education” refers to public IHEs.

**1. Levels of State Support for Elementary, Secondary, and Postsecondary Education**

Provide the following data on the levels of State support for elementary, secondary, and postsecondary education:

- |   |  |
|---|--|
| (a) Level of State support for elementary and secondary education in FY 2008 provided through the State’s primary elementary and secondary education funding formulae | <u>\$ 768,613,973</u>  |
| (b) Level of State support for public IHEs in FY 2008   | <u>\$ 584,063,890</u>  |
| (c) Level of State support for elementary and secondary education in FY 2009 provided through the State’s primary elementary and secondary education funding formulae | <u>\$ 839,390,581</u>  |
| (d) Level of State support for public IHEs in FY 2009   | <u>\$ 608,776,382</u>  |
| (e) Level of State support for elementary and secondary education in FY 2010 provided through the State’s primary elementary and secondary education funding formulae | \$ 933,876,018 Prior-Enacted <b>DA 6-16-09</b><br>\$ 840,207,268 Projected <b>RB 6-16-09</b> |
| (f) Level of State support for public IHEs in FY 2010   | <u>\$ 620,041,136</u>  |

**Additional Information:** Did the State, prior to October 1, 2008, approve formula increases to support elementary and secondary education in FY 2010 or 2011, or to phase in State equity and adequacy adjustments?\*

Yes                       No

\* See Appendix D Worksheets for further guidance on how such increases affect a State’s “use of funds” calculations.